

# GERM 1002: Beginning German II

Spring 2009

**Time:** Tue/Thu; 5:30-6:45 pm; Gen. Classroom Bldg. 621  
**Instructor:** Tim Jansa, M.A.  
**Office:** 838 General Classroom Building  
**Office** Mon/Wed 3:00-4:00 p.m.  
**Hours:** Tue/Thu 1:15-2:15 & 4:00-5:00 p.m.  
and by appointment  
**Telephone:** (404) 413-6596 [office]  
(678) 524-0844 [cell] – emergencies only!  
**E-mail:** tjansa@gsu.edu; tmjansa@aol.com



## HERZLICH WILLKOMMEN!

This is the first in a series of courses designed to give you the opportunity to learn to speak, read, write and understand German.

By the end of this class you will be able to

- interact with peers and strangers at the appropriate level of formality;
- provide and ask for basic information about yourself, your life and family, interests, academic endeavors, daily routines, as well as those of others;
- get around a German-speaking country, including travel, accommodation, finding and attending cultural events;
- identify important cultural differences between the US and German-speaking countries.

As with any foreign language, daily practice and study with German is indispensable to becoming proficient. Apart from studying and fine-tuning your German skills on a daily basis, it is of greatest importance that you attend class regularly and that you participate.

### **Course Materials:**

For this course, you will need the Textbook, as well as and **ONLINE Workbook & Lab Manual for Deutsch Na Klar! (5<sup>th</sup> edition)**. The use of both the online Work Book and Lab Manual is **mandatory**; for this, purchase an access key online or use the one that comes with the book (see instructions on last page). **All online access keys are good through 2001 and for 24 months.**

The Language Acquisition and Resource Center (**LARC**) located in 128-G provides an excellent language learning resource for you and offers extensive media resources as well as FREE tutoring.

Additionally, I strongly encourage you to **listen to all audio materials of the texts in the book daily**. This will strengthen your listening skills and deepen your comprehension of the language.

**Please note that all work for the corresponding chapter in your online Workbook and Lab Manual is due the day of each chapter test and will be checked on that day; all online work will count toward your final grade!**

Apart from using the book, you are encouraged to visit your professor's website at **www.timjansa.com/german**; Here you will find audio tracks, handouts, useful links and other reference materials that will make this a more efficient and fun learning experience.

The regular chapters (1-14) of the textbook, workbook and lab manual are structured as follows:

- After a short section called *Alles klar?* that introduces the chapter theme, the two primary sections of the chapter are *Wörter im Kontext* and *Grammatik im Kontext*.
- *Wörter im Kontext* develops the chapter themes and contains "Aktivitäten." *Grammatik im Kontext* contains grammar explanations, which are followed by "Übungen" (exercises). In a typical class, we will focus on one theme from the *Wörter im Kontext* and one grammar point from *Grammatik im Kontext*.

Prior to each class, you're expected to have read and thoroughly prepared the sections of the textbook to be covered that day (see the entries under "Vorbereitung" in the Syllabus), and do the corresponding "Aktivitäten" and "Übungen" in the online Workbook and Lab Manual as homework (see the entries under "Hausaufgaben" in the Syllabus).

I encourage the use of flash cards to build your vocabulary; apart from those cards you write at home, be prepared to bring some empty cards to class. Regardless of your study technique, you're expected to actively take notes in class and use them at home to go over everything covered in class.

**If you have any questions about the best approach for you to study German successfully, please feel free to see me anytime during my office hours or contact me via e-mail.**

**Course Grade:**

Your final grade will be calculated as follows:

5	Workbook checks (each chapter)	20%
5	Lab Manual checks (each chapter)	20%
4	Chapter Tests (grammar, vocabulary, culture, dictation)	40%
1	Comprehensive Final Exam (includes chapter 9 test)	20%

<b>Your points</b>	<b>Course Letter Grade</b>	<b>GPA Equivalent</b>
98.0-100% of final total points	A+	4.3
93.0-97.9% of final total points	A	4.0
90.0-92.9% of final total points	A-	3.7
87.0-89.9% of final total points	B+	3.3
83.0-86.9% of final total points	B	3.0
80.0-82.9% of final total points	B-	2.7
77.0-79.9% of final total points	C+	2.3
73.0-76.9% of final total points	C	2.0
70.0-72.9% of final total points	C-	1.7
60.0-69.9% of final total points	D	1.0
0-59.9% of total points	F	0

The online **Workbook/Lab Manual grade** will be calculated based on the number of correct answers for each exercise; please note that you can do each exercise as often as you wish and that the last attempt (hopefully with the most correct answers) will count toward your grade.

**Attendance and Participation:**

- You are solely responsible for keeping up with any assignments, important announcements, and handouts you may have missed in your absence by contacting your instructor or a fellow student. The point system will enable you to keep track of your standing and the syllabus is marked when Tests will be given and other assignments are due.
- You should plan to attend each every class meeting.
- All work is due on the assigned day; Workbook and Lab Manual checks will be performed on the scheduled day for each chapter test and access for this current chapter blocked; the online system is set up so that any answers submitted after the assigned due date will not count toward the final score.
- Regular and active participation in class will benefit you as well as your fellow students and affects your overall course grade by helping you acquire and retain things covered in class. It is therefore in your best interest to be involved.
- Should you be tardy to class, you're expected to enter the classroom and take your seat quietly.
- Class disruptions will not be tolerated under any circumstances!

**Disclaimer:**

Academic dishonesty can result in an academic and/or a disciplinary penalty. Academic penalty could be a failing grade in the assignment involved or in the course itself, and cannot be appealed. Disciplinary penalty could include suspension, expulsion, and/or transcript annotation. Consult the university policy on academic honesty (section 409) as outlined in *On Campus: The Undergraduate Co-Curricular Affairs Handbook*.

***Ich wünsche Ihnen allen viel Spaß und viel Erfolg!***

# KURSPLAN

**PLEASE NOTE: Syllabus may be subject to change!**

**TB:** Textbuch; **AB:** Online Arbeitsbuch; **LM:** Online Lab Manual; **S.:** Seite; **WS:** Wortschatz (vocabulary); **GR:** Grammatik (im Textbuch); **A:** Aktivität; **Ü:** Übung; Vorbereitung: preparation

DATUM	VORBEREITUNG	LEHRSTOFF	HAUSAUFGABE
<b>KAPITEL 5: EINKAUFEN</b>			
<b>Dienstag 6. 1.</b>	TB: 145-148 GR: 157-161	Thema 1: Kleidungsstücke Grammatik: der Dativ, Personalpronomen im Dativ, Interrogativpronomen	AB: W5.2-1 → 5.2-2; 5.4-1 → 5.4-3 LM: L5.2 → 5.3-2; 5.4-1 WS: 171-172
<b>Donnerstag 8. 1.</b>			
<b>Dienstag 13. 1.</b>	TB: 149-141 GR: 162-167 (Ü 13)	Thema 2: Beim Einkaufen im Kaufhaus Kulturtyp: Kleider- und Schuhgrößen Grammatik: Dativ-Verben, Präpositionen mit dem Dativ; Interrogativpronomen <i>wo, wohin, woher</i>	AB: W5.2-5 → 5.2-6 5.4-4 → 5.4-8 LM: L5.3-4 → 5.3-5; 5.4-3 → 5.4-5 WS: 171-172
<b>Donnerstag 15. 1.</b>			
<b>Dienstag 20. 1.</b>	TB: 152-155	Thema 3: Lebensmittel Aktivität 10+12; Mündliche Übungen (Dativ) Kulturtyp & Sprachtipps (S. 153-154) Wiederholung: S. 173	AB: W5.2-7 → 5.2-11; 5.5-2 LM: L5.3-7 WS: 171-172
<b>Donnerstag 22. 1.</b>			
<b>TEST: KAPITEL 5 (TH) ONLINE WORK for KAPITEL 5 due today!</b>			
<b>KAPITEL 6: WIR GEHEN AUS</b>			
<b>Dienstag 27. 1.</b>	TB: 176-179 GR: 186-192	Thema 1: Lokale Sprachtyp Grammatik: Wechselpräpositionen Grammatik: <i>setzen-sitzen, legen-liegen, setzen-sitzen, stellen-stehen</i>	AB: W6.1 → 6.2-2; 6.4-1 LM: L6.2 → 6.3-1; 6.4-1; 6.4-4 WS: 202-203
<b>Donnerstag 29. 1.</b>	TB: 180-183 GR: 186-192 (cont.)	Thema 2: Die Speisekarte, bitte! Kulturtyp Grammatik: <i>setzen-sitzen, legen-liegen, setzen-sitzen, stellen-stehen</i> (wh) S. 190/Ü6, 192/Ü7+8	AB: W6.4-2 → 6.4-4 LM: L6.3-3 WS: 202-203
<b>Dienstag 3. 2.</b>	TB: 184-185 GR: 193-197	Thema 3: Im Restaurant Grammatik: Präteritum von sein und haben (wh); Präteritum der Modalverben S. 195/Ü11, 196/Ü13, 197/Ü14+16	AB: W6.2-5 → 6.2-6; 6.4-5 → 6.4-7; 6.4-8 → 6.5-1 LM: L6.3-5 → 6.3-7; 6.4-5 → 6.4-7 WS: 202-203
<b>Donnerstag 5. 2.</b>			
<b>Dienstag 10. 2.</b>	Kapitelwiederholung Mündliche Übungen		
<b>Donnerstag 12. 2.</b>	<b>TEST: KAPITEL 6 ONLINE WORK for KAPITEL 6 due today!</b>		

<b>KAPITEL 7: FREIZEIT UND SPORT</b>			
<b>Dienstag 17. 2.</b>	TB: 208-210 (A2)	Einführung Thema 1: Sportarten Sprachtyp: Häufigkeiten (S. 209)	AB: W7.2-3 LM: L7.1-1 → 7.1-4; 7.3-1 → 7.3-2 WS: 232-233
<b>Donnerstag 19. 2.</b>	TB: 210-211 GR: 217-218 (Ü 1-2)	Thema 2: Hobbys und andere Vergnügungen Grammatik: Koordinierende Konjunktionen Einführung: Perfekt	AB: W7.4-1 → 7.4-2 LM: L7.4-2 Analyse (S. 219) WS: 232-233
<b>Dienstag 24. 2.</b>	GR: 218-226	Grammatik: Perfekt	AB: W7.4-3 → 7.4-4 LM: L7.4-4 → 7.4-5 WS: 232-233
<b>Donnerstag 26. 2.</b>	TB: 212-215	Thema 3: Jahreszeiten und Wetter 215/A8 Grammatik: Komparativ (227/Ü13)	AB: W7.2-6; 7.4-7 LM: L7.3-5; 7.4-8 → 7.4-11 WS: 232-233
<b>Dienstag 3. 3.</b>	<b>Frühlingsferien (Spring Break): kein Unterricht</b>		
<b>Donnerstag 5. 3.</b>			
<b>Dienstag 10. 3.</b>	<u>Wiederholung:</u> 219/Ü5, 221/Ü7, 222/Ü8, 225/Ü12 [Perfekt] 227/Ü14 [Komparativ]; (211/A5, 215/A9)		
<b>Donnerstag 12. 3.</b>	<b><u>TEST: KAPITEL 7; ONLINE WORK for KAPITEL 7 due today!</u></b>		
<b>KAPITEL 8: FIT UND GESUND</b>			
<b>Dienstag 17. 3.</b>	TB: 235-238 GR: 244-247	Thema 1: Fit und gesund Grammatik: Unterordnende Konjunktionen Kulturtyp (S. 236) <b>Hausaufgabe:</b> 235/B, 237/A+B	AB: W8.1; 8.4-1 → 8.4-3 LM: L8.1-1 → 8.1-6 L8.3-1; 8.4-3 WS: 258-259
<b>Donnerstag 19. 3.</b>	TB: 238-241 GR: 244-247 (cont.)	Grammatik: Unterordnende Konjunkt. (wh) <i>wenn, dass, weil</i> → 245/Ü1, 247/Ü5 Thema 2: Der menschliche Körper Sprachtyp (S. 241) Grammatik: indirekte Fragen (→ 247/Ü7);	AB: W8.2-3; 8.4-4 WS: 258-259
<b>Dienstag 24. 3.</b>			
<b>Donnerstag 26. 3.</b>	TB: 242-243 GR: 248-252	Thema 3: Morgenroutine Grammatik: Reflexive Verben Kulturtyp (S. 243)	AB: W8.2-5; 8.4-5 → 8.4-6 LM: L8.3-6; 8.4-5 → 8.4-8 WS: 258-259
<b>Dienstag 31. 3.</b>			AB: W8.4-7 → 8.5-1 LM: L8.4-9 → 8.5 TB: 255-257 WS: 258-259
<b>Donnerstag 2. 4.</b>	<b><u>TEST: KAPITEL 8; ONLINE WORK for KAPITEL 8 due today!</u></b>		

<b>KAPITEL 9: IN DER STADT</b>			
<b>Dienstag 7. 4.</b>	TB: 262-264 GR: 271-274	Thema 1: Unterkunft online buchen Sprach- und Kulturtyp (S. 263/264) Grammatik: Genitiv	AB: W9.2-1 → 9.2-2; 9.4-1 → 9.4-4 LM: L9.2-2; 9.3-2 WS: 288-289
<b>Donnerstag 9. 4.</b>	TB: 262-263 GR: 271-274 (cont.) 274-281	Thema 2: Im Hotel Grammatik: Genitiv und Genitivpräp.; Adjektivendungen Kulturtyp (S. 261)	AB: W9.2-3 → 9.2-4; 9.4-5 → 9.4-6 LM: L9.2-4; 9.3-3 → 9.3-7 WS: 288-289
<b>Dienstag 14. 4.</b>	GR: 274-281 (cont.)	Grammatik: Adjektivendungen (cont.) → 280/Ü13, 281/Ü14	AB: W9.4-8 → 9.4-11 LM: (L9.3-3 → 9.3-7) WS: 288-289
<b>Donnerstag 16. 4.</b>	GR: 270-278 (cont.)		
<b>Dienstag 21. 4.</b>	TB: 267-270	Thema 3: Ringsum die Stadt	AB: W9.2-5; 9.4-12 LM: L9.2-6 WS: 288-289
<b>Donnerstag 23. 4.</b>	Wiederholung & Vorbereitung für die Abschlußprüfung		Viertes Zwischenspiel: S. 380-381
<b>Dienstag 28. 4.</b>	<b>FINAL EXAM &amp; ONLINE WORK for KAPITEL 9 due today!</b>		

**On accordance with GSU's official Final Exam Schedule, the**

**Final Exam will be given on  
Tuesday, April 28, 2009,  
at 5:00 pm.**

**in our classroom, unless otherwise announced.**

# **QUIA ONLINE WORKBOOK & LAB MANUAL INSTRUCTIONS**

**Course:** German 1002

**Code:** DAACP738

**Book(s):** Deutsch: Na klar! Online Workbook, 5th Edition

Deutsch: Na klar! Online Laboratory Manual, 5th Edition

## **CREATING A QUIA ACCOUNT**

If you do not have a Quia account, you need to create one. To do so, follow these steps:

1. Go to <http://books.quia.com> and click **Students**, then click **Create a new account**.
2. Select a username and password and enter your information, then click Submit.

**Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

## **ENTERING THE BOOK KEY AND COURSE CODE**

Enter the book key and course code to complete the enrollment process. You may need to purchase a book key, you may already have a book key that you purchased separately, or you may already have activated the book for a previous course. Depending on your situation, use one of the procedures below. The course code is listed at the top of this page.

Once you have completed this step, the system lists the course and book under the **My classes** heading on the Student Workstation home page. To enter additional books, enter a book key in the **Enter book key** field and click **Go**.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

### **I need to purchase a book key**

1. Go to <http://books.quia.com> and log in.
2. Click **Bookstore** at the top of the Student Workstation window.
3. Enter search criteria for the book and click **Search**.
4. Locate the book in the search results and click **Buy**.
5. Enter the course code (see above) and click **Next**.
6. Proceed through the purchase process.

### **I already have a book key**

1. Go to <http://books.quia.com> and log in.
2. Enter the book key in the **Enter book key** field at the top of the Student Workstation window and click **Go**.
3. Click **Confirm** to confirm your registration information.  
The system displays the Student Workstation and lists the book under the **My books** heading.
4. Beside the book listing, enter the course code (see above) in the **Enter course code** field and click **Go**.
5. If necessary, select a class (section) and click **Submit**.

## **USING QUIA**

To access your Student Workstation in the future, go to <http://books.quia.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Quia Support at <http://books.quia.com/support.html>