

GERM 1001: Beginning German I

Spring 2008

Time: Tue/Thu; 11:00-12:15; Arts & Humanities 330
Instructor: Tim Jansa, M.A.
Office: 840A General Classroom Building
Office Mon/Wed 3:00-4:15 p.m.
Hours: Tue/Thu 1:00-2:00 & 4:00-5:00 p.m.
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HERZLICH WILLKOMMEN!

This is the first in a series of courses designed to give you the opportunity to learn to speak, read, write and understand German.

By the end of this class you will be able to

- interact with peers and strangers at the appropriate level of formality;
- provide and ask for basic information about yourself, your life and family, interests, academic endeavors, daily routines, as well as those of others;
- get around a German-speaking country, including travel, accommodation, finding and attending cultural events;
- identify important cultural differences between the US and German-speaking countries.

As with any foreign language, daily practice and study with German is indispensable to becoming proficient. Apart from studying and fine-tuning your German skills on a daily basis, it is of greatest importance that you attend class regularly and that you participate.

Course Materials:

For this course, you will need the Textbook and ONLINE Workbook & Lab Manual for **Deutsch Na Klar! (5th edition)**. The use of both the online Work Book and Lab Manual is **mandatory**; for this, purchase an online key or use the one that comes with the book (see instructions on last page). The Language Acquisition and Resource Center (**LARC**) located in 128-G provides an excellent language learning resource for you and offers extensive media resources as well as FREE tutoring.

Additionally, I strongly encourage you to **listen to all audio materials of the texts in the book daily**. This will strengthen your listening skills and deepen your comprehension of the language.

Please note that all work for the corresponding chapter in your online Workbook and Lab Manual is due the day of each chapter test and will be checked on that day; all online work will count toward your final grade!

Apart from using the book, I invite you to visit your professor's website at www.timjansa.com/german; Here you will find audio tracks, handouts, useful links and other reference materials that will make this a more efficient and fun learning experience.

The regular chapters (1-14) of the textbook, workbook and lab manual are structured as follows:

- After a short section called *Alles klar?* that introduces the chapter theme, the two primary sections of the chapter are *Wörter im Kontext* and *Grammatik im Kontext*.
- *Wörter im Kontext* develops the chapter themes and contains "Aktivitäten." *Grammatik im Kontext* contains grammar explanations, which are followed by "Übungen" (exercises). In a typical class, we will focus on one theme from the *Wörter im Kontext* and one grammar point from *Grammatik im Kontext*.

Prior to each class, you're expected to have read and thoroughly prepared the sections of the textbook to be covered that day (see the entries under "Vorbereitung" in the Syllabus), and do the corresponding "Aktivitäten" and "Übungen" in the online Workbook and Lab Manual as homework (see the entries under "Hausaufgaben" in the Syllabus).

I encourage the use of flash cards to build your vocabulary; apart from those cards you write at home, be prepared to bring some empty cards to class. Regardless of your study technique, you're expected to actively take notes in class and use them at home to go over everything covered in class.

If you have any questions about the best approach for you to study German successfully, please feel free to see me anytime during my office hours or contact me via e-mail.

Course Grade:

Your final grade will be calculated as follows:

| | | |
|---|--|-----|
| 5 | Workbook checks (each chapter, incl. <i>Einführung</i>) | 20% |
| 6 | Lab Manual checks (each chapter, incl. <i>Einführung</i>) | 20% |
| 4 | Chapter Tests (grammar, vocabulary, culture, dictation) | 40% |
| 1 | Comprehensive Final Exam | 20% |

| Your points of final total points | Course Letter Grade | GPA Equivalent |
|--------------------------------------|---------------------|----------------|
| 94.0-100% | A | 4.0 |
| 90.0-93.9% | A- | 3.7 |
| 87.0-89.9% | B+ | 3.3 |
| 83.0-86.9% | B | 3.0 |
| 80.0-82.9% | B- | 2.7 |
| 77.0-79.9% | C+ | 2.3 |
| 73.0-76.9% | C | 2.0 |
| 70.0-72.9% | C- | 1.7 |
| 60.0-69.9% | D | 1.0 |
| 0-59.9% | F | 0 |

The online **Workbook/Lab Manual grade** will be calculated based on the number of correct answers for each exercise; please note that you can do each exercise as often as you wish and that the last attempt (hopefully with the most correct answers) will count toward your grade.

Attendance and Participation:

- You are solely responsible for keeping up with any assignments, important announcements, and handouts you may have missed in your absence by contacting your instructor or a fellow student. The point system will enable you to keep track of your standing and the syllabus is marked when Tests will be given and other assignments are due.
- You should plan to attend each every class meeting.
- All work is due on the assigned day; Workbook and Lab Manual checks will be performed on the scheduled day for each chapter test; the online system is set up so that any answers submitted after the assigned due date will not count toward the final score.
- Regular and active participation in class will benefit you as well as your fellow students and affects your overall course grade by helping you acquire and retain things covered in class. It is therefore in your best interest to be involved.
- Should you be tardy to class, you're expected to enter the classroom and take your seat quietly.
- Class disruptions will not be tolerated under any circumstances!

Disclaimer:

Academic dishonesty can result in an academic and/or a disciplinary penalty. Academic penalty could be a failing grade in the assignment involved or in the course itself, and cannot be appealed. Disciplinary penalty could include suspension, expulsion, and/or transcript annotation. Consult the university policy on academic honesty (section 409) as outlined in *On Campus: The Undergraduate Co-Curricular Affairs Handbook*.

Ich wünsche Ihnen allen viel Spaß und viel Erfolg!



KURSPLAN

PLEASE NOTE: Syllabus may be subject to change!

*TB: Textbuch (course book); AB: Online Arbeitsbuch (work book); LM: Online Lab Manual; S.: Seite (page);
 WS: Wortschatz (vocabulary); GR: Grammatik (grammar; in course book); A: Aktivität; Ü: Übung;
 lesen (read); lernen (learn/study); Wiederholung/wiederholen (review); Vorbereitung: preparation
 Hausaufgabe: homework*

| DATUM | VORBEREITUNG | LEHRSTOFF | HAUSAUFGABE |
|--|--|--|--|
| EINFÜHRUNG (Introduction) | | | |
| Dienstag 8. 1. | | Einführung Hallo! Guten Tag! Herzlich Willkommen! das Alphabet | TB: 1-5 wiederholen AB: WE.1 → E.2 LM: LE.1-1 → E.2-5 |
| Donnerstag 10. 1. | TB: 5-8 | Hallo! Mach's gut! Na, wie geht's? Kulturtyp: S. 8 | AB: WE.3 LM: LE.2-7 WS lernen (S. 17-18) |
| Dienstag 15. 1. | TB: 9-12 | die Zahlen (0-99) Analyse: Adressen, Telefonnummern, Postleitzahlen (S. 10) A13+14 | WB: WE.6 → E.11 LM: LE2-9 → 2-13 WS lernen (S. 17-18) |
| Donnerstag 17. 1. | TB: 13 | Zahlen (100+) Kulturtyp: Ländernamen (S. 11) Nützliche Ausdrücke im Sprachkurs + A15 | WB: WE.15 LM: LE2-14 WS lernen (S. 17-18) |
| Dienstag 22.1. | TB: 14-16 | Sie können schon etwas Deutsch! Wo spricht man Deutsch? Kulturtyp (S. 16) Dialoge auf S. 2-3 | LM: LE.2-15 → E.2-16 WS lernen (S. 17-18) |
| ONLINE WORK for EINFÜHRUNG due today! | | | |
| KAPITEL 1: ÜBER MICH UND ANDERE | | | |
| Donnerstag 24. 1. | TB: 22-24 GR: 32-33 | Thema 1: Persönliche Angaben Sprachtipp: Wie groß bist du? Grammatik: der/die/das | AB: W1.1-1 → 1.1-5 W1.2-1; 1.4-1 LM: L1.1-1 → 1.3-2; 1.4-1 → 1.4-2 WS: S. 48-49 |
| Dienstag 29. 1. | TB: 25-29 GR: 34-39 | Thema 2: „Glücksrad Fortuna“ Grammatik: Personalpronomen, Verben Sprachtipp: du, Sie, oder ihr? Was studierst du? | AB: W1.2-2 → 1.2-3; 1.4-2 → 1.4-5 LM: L1.3-3 → 1.3-5; 1.4-3 → 1.4-5 TB: 38 (Ü 7+9), 39/Ü10 WS: S. 48-49 |
| Donnerstag 31. 1. | TB: 30-31 GR: 40-41 | Thema 3: Meine Eigenschaften Grammatik: sein, haben, heißen Sprachtipp (S. 32) | AB: W1.2-4 LM: L1.3-7; 1.4-6 → 1.4-7 WS: S. 48-49 |
| Dienstag 5. 2. | GR: 42-44 | Grammatik: Wortstellung; Fragewörter Wiederholung (S. 19+49) | WB: W1.5-1 WS: S. 48-49 |
| Donnerstag 7. 2. | TEST: EINFÜHRUNG + KAPITEL 1 ONLINE WORK for KAPITEL 1 due today! | | AB: W2.1-1 → 2.1-4 |

| KAPITEL 2: WIE ICH WOHNEN | | | |
|---|---|--|--|
| Dienstag 12. 2. | TB: 51-55 GR: 62-63, 68 | Thema 1: Auf Wohnungssuche Kulturtyp: S. 52 (Wohnungen), 54 (Euro) Grammatik: <i>ein/eine</i> ; Pluralformen | AB: W2.2-1 → 2.2-3; 2.4-2 LM: L2.2 → 2.3-2; 2.4-1 WS: S. 79-81 |
| Donnerstag 14. 2. | | | |
| Dienstag 19. 2. | TB: 56-58 GR: 64-71 (top) | Thema 2: Möbelsuche im Kaufhaus Grammatik: Nominativ und Akkusativ | AB: W2.2-4 → 2.4-5; 2.4-3 → 2.4-5 LM: L2.3-4; 2.4-2 → 2.4-4 WS: S. 79-81 |
| Donnerstag 21. 2. | TB: 58-61 GR: 73-74 (top) | Thema 3: Was wir gern machen Sprachtipp: <i>gern</i> und <i>nicht gern</i> Grammatik: unregelmäßige Verben | AB: W2.2-6; 2.4-7 → 2.4-12 LM: L2.3-5 → 2.3-6; 2.4-5 → 2.4-8 WS: S. 79-81 |
| Dienstag 26. 2. | GR: 71, 74-75 | Grammatik: Verneinung mit <i>nicht</i> und <i>kein</i> ; Demonstrativpronomen Wiederholung von Kapitel 2 (S. 81) | AB: W2.4-13 → 2.4-14 LM: L2.4-9 TB: 76-77 WS: S. 79-81 |
| Donnerstag 28. 2. | TEST: KAPITEL 2 ONLINE WORK for KAPITEL 2 due today! | | AB: W3.1-1 → 3.1-7 |
| Dienstag 4. 3. | FRÜHLINGSFERIEN: KEIN UNTERRICHT | | |
| Donnerstag 6. 3. | | | |
| KAPITEL 3: Familie und Freunde | | | |
| Dienstag 11. 3. | TB: 83-87 GR: 93-97 | Thema 1: Ein Familienstammbaum Grammatik: Possessivpronomen Sprachtipp (S. 85, 86) | AB: W3.2-1; 3.4-1 LM: L3.2 → 3.3-2; 3.4-1 → 3.4-2 WS: 108-109 |
| Donnerstag 13. 3. | | | |
| Dienstag 18. 3. | TB: 88-89 GR: 98-99 (Ü 6-8) | Thema 2: Der Kalender Sprachtipp (S. 88) | AB: W3.2-2 → 3.2-5; 3.4-2 → 3.4-3 |
| Donnerstag 20. 3. | | Grammatik: Personalpronomen im Akkusativ | LM: L3.3-3 → 3.3-5; 3.4-3 → 3.4-6 WS: 108-109 |
| Dienstag 25. 3. | TB: 89-92 GR: 100-101 | Thema 3: Feste und Feiertage Sprach- und Kulturtyp (S. 91) Grammatik: Präpositionen mit dem Akkusativ | AB: W3.2-7 → 3.2-8; 3.4-4 → 3.4-5 LM: L3.3-6 → 3.3-9 WS: 108-109 |
| Donnerstag 27. 3. | GR: 102-104 | Grammatik: <i>werden</i> ; <i>wissen</i> und <i>kennen</i> Wiederholung (S. 109) | AB: 3.4-6 → 3.4-7; 3.5-1 LM: 3.4-8 → 3.4-9 WS: 108-109 |
| Dienstag 1. 4. | 3. PRÜFUNG: KAPITEL 3 ONLINE WORK for KAPITEL 4 due today! | | |
| Donnerstag 3. 4. | TB: 110-111 | Erstes Zwischenspiel: TB: 110-111 | LM: L4.1-1 → 4.1-4 |

| KAPITEL 4: MEIN TAG | | | |
|--------------------------------|--|---|--|
| Dienstag 8. 4. | TB: 111-117 GR: 124-127 (Ü 3-4) | Thema 1: Die Uhrzeit Grammatik: Verben mit trennbaren Präfixen | AB: W4.4-2 → 4.4-3 LM: L4.2 → 4.3-2; 4.4-1 → 4.4-2 WS: 141-142 |
| Donnerstag 10. 4. | | | |
| Dienstag 15. 4. | TB: 118-120 GR: 128-133 | Thema 2: Wochenplan Grammatik: Modalverben Sprachtipps (S. 117, 118) | AB: W4.2-4 → 4.2-4; 4.4-4 → 4.4-6 LM: 4.3-3 → 4.3-5 WS: 141-142 |
| Donnerstag 17. 4. | | | |
| Dienstag 22. 4. | TB: 121-123 | Thema 3: Kino, Musik und Theater Grammatik: Modalverben (wh) Kulturtyp (S. 121) | AB: W4.5-1 LM: L4.3-6 → 4.3-7; 4.4-3 WS: 141-142 |
| Donnerstag 24. 4. | GR: 133-137 (top) | Grammatik: Imperativ Wiederholung (S. 143) | AB: W4.4-7 → 4.4-8 LM: L4.4-5 → 4.4-7 WS: 141-142 |
| Donnerstag 1. 5. | FINAL EXAM & ONLINE WORK for Kapitel 4 due! | | |

On accordance with GSU's official Final Exam Schedule, the

**Final Exam will be given on
Thursday, May 1, 2008,
at 10:15 am**

in our classroom, unless otherwise announced.

QUIA ONLINE WORKBOOK & LAB MANUAL INSTRUCTIONS

Course: German 1001

Code: XRPKG798

Book(s): Deutsch: Na klar! Online Workbook, 5th Edition

Deutsch: Na klar! Online Laboratory Manual, 5th Edition

CREATING A QUIA ACCOUNT

If you do not have a Quia account, you need to create one. To do so, follow these steps:

1. Go to <http://books.quia.com> and click **Students**, then click **Create a new account**.
2. Select a username and password and enter your information, then click Submit.

Note: Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

ENTERING THE BOOK KEY AND COURSE CODE

Enter the book key and course code to complete the enrollment process. You may need to purchase a book key, you may already have a book key that you purchased separately, or you may already have activated the book for a previous course. Depending on your situation, use one of the procedures below. The course code is listed at the top of this page.

Once you have completed this step, the system lists the course and book under the **My classes** heading on the Student Workstation home page. To enter additional books, enter a book key in the **Enter book key** field and click **Go**.

Note: Book keys can only be used once. Your book key will become invalid after you use it.

I need to purchase a book key

1. Go to <http://books.quia.com> and log in.
2. Click **Bookstore** at the top of the Student Workstation window.
3. Enter search criteria for the book and click **Search**.
4. Locate the book in the search results and click **Buy**.
5. Enter the course code (see above) and click **Next**.
6. Proceed through the purchase process.

I already have a book key

1. Go to <http://books.quia.com> and log in.
2. Enter the book key in the **Enter book key** field at the top of the Student Workstation window and click **Go**.
3. Click **Confirm** to confirm your registration information.
The system displays the Student Workstation and lists the book under the **My books** heading.
4. Beside the book listing, enter the course code (see above) in the **Enter course code** field and click **Go**.
5. If necessary, select a class (section) and click **Submit**.

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